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ABSTRACT

This book is intended as a practical guide to implementing a standards-based curriculum, developing performance tasks, teaching to those tasks, and using performance assessments. The chapters are: (1) "Establishing the Foundations"; (2) "Understanding the Achievement Cycle"; (3) "Focusing on Authentic Learning"; (4) "Building on a Standards-Based Curriculum"; (5) "Developing Long-Term Plans for Teaching"; (6) "Developing Performance Tasks and Rubrics"; (7) "Developing Units Based on Performance Tasks"; (8) "Implementing Units: Using Assessment-Driven Instruction"; (9) "Conducting Performance Assessments"; (10) "Remediating Learning"; (11) "Providing Enrichment"; (12) "Putting It All Together"; and (13) "Looking Ahead toward Continued Professional Growth." Each chapter contains references. (Contains 32 figures.) (SLD)

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